Windsor Public School
NEWSLETTER
T E R M  I ,  W E E K  6  2 9 T H  F E B R U A R Y ,  2 0 1 6

Principal’s Message

CLEAN UP AUSTRALIA DAY FOR SCHOOLS
This Friday, all classes K-6 will be participating in this campaign. Students will be allocated sections of McQuade Park to tidy up and will do so under the supervision of their respective classroom teachers.
I am pleased to be able to support this campaign within our local community.
We have registered this activity with our local council and have been issued with a minimal supply of gloves and bags. I strongly encourage parents to provide your children with gloves to enable them to participate on the day.

COFFEE CLUB
On Monday 7th March we will be hosting our first Coffee Club for the year at 2.15pm in the school library. Having trialed this initiative successfully last year, I have now decided to hold these meetings regularly on the first Monday of each month.
These informal meetings are an excellent way to meet school staff in an exchange of information, focusing on school-based topics of interest.
Parents are most welcome to suggest agenda topics for preceding meetings after our initial gathering next week; where Mrs Ford will present information on the new curriculum and the concept of differentiation in classroom practice—the what and how we teach.
All parents are most welcome to attend and I look forward to meeting with you.

WORLD’S GREATEST SHAVE
Ethan Farnbach who is in Year 5, has been growing his hair in preparation for this special event. Ethan will have his official ‘shave’ at 9.00am on March 11th in order to raise funds for The Leukaemia Foundation.
If you wish to support Ethan, you can do so by making a donation to: Ethan2shave
http://leukaemiafoundation.org.au/Ethan2shave
Parents are most welcome to attend the morning assembly to cheer Ethan on while he loses his locks!

Important Information

ADVERTISING
If you own a local business and would like to advertise in our fortnightly newsletter, please forward a template of your proposal for our consideration.
Prices are: Half Page Fortnightly—$5.50 Term—$20.00 Year—$60.00 Business Card Fortnightly—$3.50 Term—$12.00 Year—$40.00 Pamphlets/Flyers—flat rate of $5.00 per distribution.

EMERGENCY SERVICES MUFTI DAY
All students K-6 are asked to come to school on Friday 11th March dressed in the above theme.
Funds raised will be donated to the Westpac Lifesaver Rescue Helicopter Service.
Students are asked to donate a gold coin for the privilege.
Congratulations to the following students who received STAGE awards.

KZ  Maison Drury - always making valuable contributions during class discussions
     Jake Barber - always displaying exemplary behaviour

1M  Myah Massingham - great effort in reading groups
     Hudson Kennedy - excellent effort in Maths

1-2C Brooke Farrugia - beautiful bookwork
     Elise Radunz - great number recognition

2-3V Daisy Spies - excellent effort in reading groups
     Ruby Bugeja - showing great enthusiasm in English groups

3-4S Mason Saint - showing great sportsmanship during class sport
     Cassidy Grima - being a mature and responsible member of 3-4S

4-5T Alex Zouait - enthusiastic participation in classroom and life Education lessons
     Ethan Salmon - enthusiastic responses to questions while at the life Ed\(^n\) van

5-6B Mia Robertson - mature, responsible member of class 5-6B
     Amelia Floyd - trying hard during literacy rotations
Congratulations to the following students who received STARR awards.

**KZ**
- Jake Barber
- Jasmin Bau
- Rubie Bowman
- Gemma Deguara
- Madeleine Devine
- Maison Drury
- Chloe Frost
- Isaac Harriss
- Tayla O’Brien
- Zoe Snelling
- Alanah Tynan
- Riley Panton

**1M**
- Laila Arab
- Charlotte Jones
- Vanshdeep Maliya
- Chris Chen
- Jack McInerney
- Grace McHenry
- Hudson Kennedy
- Peyton Shipley

**1-2C**
- Talaana Gabriel
- Grace Vredegoor
- Elise Radunz
- Poppy Spies
- Hannah Shamoun
- Hayden Shamoun
- Cheyenne Harris
- Ruby Oaklands
- Porsha Woodhouse

**2-3V**
- Tommey Clark
- Anna Pugliese
- Daisy Spies
- Max Pinson
- Nathaniel Clark
- Mikayla Layt
- Owen Brown
- Shelby Stanyer
- Aleeya Warrington
- Swayze Kennedy
- Madeleine Macdonald
- Lily Paraha
- Ryland Harris
- Jesse Blume

**3-4S**
- Peri Kane
- Talia Frost
- Jacob Kent
- Richard Baldwin
- Cassidy Grima
- Seth West
- Lily Spies
- Bailee Walker
- Joshua Wade
- Iris Miller
- Melek Gabriel
- Stephen Radunz
- Elizabeth Zouait
- Eden Bugeja
- Marcus Mavin
- Jacob Simmons
- Jackson King
- Bailey Jones
- Jamayne Spence
- Dominic Shamoun
- Ruby Blume

**4-5T**
- Mia Bruton
- Gemma King
- Ethan Lewry
- Riley Small
- Mason Walker
- Bonny Xia
- Jesse Davis
- Preston Kennedy
- Stephanie Pemberton
- Kendra Shuttleworth
- Makaelah Simmons
- Alexander Zouait

**5-6B**
- Jordan Tolmie
- Emily Shamoun
- Taylah Reeves
- Seth Stanyer
- Oliver Macdonald
- McKeeley Whitmore
- Xavier Shuttleworth
- Paige Hottwagner
- Holly McInerney
- Jett Merryweather
- Charlotte Collier-Mitchell
- Lana Stark
- Ella Paraha
- Teresa Chen
- Natasha Groenewegen
3/4S have been learning about Sri Lanka where they celebrate Esala Perahera on a full moon. Elephants are decorated in finery for the parade.
SCHOOL PHOTOGRAPHS

School photographs will be taken at school on 18th March, 2016, further information and ordering instructions will be sent home.

YEAR 6 FUNDRAISING

ICE BLOCKS
The year 6 farewell committee will be selling ice blocks every Friday until the end of Term 1. Ice blocks will cost $1 each.

BOOK CLUB

Book Club order forms will go home with children today. Payment is due by 15th March.

YARN BOMBING 2016

This year I would like to bring some colourful cheer to our school again in the form of yarn bombing. If you love to knit or crochet then we need your skills! I am after knitted or crochet rectangular pieces about the size of an A4 page (20cm x 30cm) or crochet circles of various sizes. I will also accept any odd sized pieces to help fill in gaps. Any colours, textures or yarn sizes are accepted and will help to add interest.

The yarn bombing will take place on the morning of our Mums in School day Term 2 and I may require some help to assemble it. Please hand in any finished pieces to me to hold until the day.

Thank you,

Miss Slawski
"Say cheese"

School Photo Day is
18th March 2016

Have your child’s school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

All Children can be paid for in one envelope. Please DO NOT seal envelopes inside each other. Each child needs to have their OWN envelope on photo day.

Family/Sibling photo envelopes are available at the school office upon request. Online ordering is available.

Please enclose correct money as no change is given.

Cash & Money Orders are accepted for payment. MSP Photography DOES NOT accept cheques.

Credit Card payments - Will only be accepted for online orders.

All late orders placed with the photographer will incur a minimum $20.00 late fee (per order).

Online Ordering - Logon to www.msp.com.au and click ‘ORDER ONLINE’. Place your order using the online system. Record your Order Reference number on your child’s envelope. Your child must present their own Photo Envelope to their photographer.

Click ‘CHANGE SHOOT’ to place multiple orders in one transaction.

For any enquiries, please feel free to contact us

e sydneywest@msp.com.au
p 02 9831 5505
f 02 9831 5503
www.msp.com.au
Are Ethics Classes Right for Your Child?

Primary school is a wonderful time to introduce philosophical ethics to children because they have a natural sense of fairness and social justice; they are inquisitive and fascinated with the world and the people around them.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to habit or peer pressure. They consider decisions that affect them, their friends and family, and the whole world. These thinking skills, once learned, accompany children into adulthood.

Examples of Topics:

- Making things up, being cross & hurting someone (Kindy)
- Being similar & being different (Years 1–2)
- Disagreeing respectfully (Years 3–4)
- Insides & outsides: Beauty & blindness (Years 3–4)
- Homelessness (Year 5–6)
- A “fair” society. Is it possible? (Year 5–6)

For details on the Primary Ethics curriculum please visit: www.primaryethics.com.au/k-6curriculum.html

Why are Ethics Classes in NSW Public Schools?

Children in NSW public primary schools have the right to attend either religious instruction (SRE/scripture) classes or secular (non-religious) ethics classes. Ethics classes are not intended to replace or interfere with Scripture (SRE), rather they are an alternative for children who are currently doing non-scripture (passive supervision).

What is Primary Ethics?

Primary Ethics is the charity approved to recruit, vet and train volunteers to coordinate and deliver ethics classes. These volunteers are often also parents or carers of children in the school. Across NSW there are over 1,900 volunteers in almost 400 schools teaching weekly ethics classes to 31,000 children.

The Primary Ethics curriculum is written by Dr Sue Knight, a leading Australian academic and is approved by the Department of Education. It covers 260 lessons over 76 engaging topics for students from Kindergarten to Year 6.

Without parental and community support ethics classes in schools are not possible. If you are interested in becoming a volunteer or would like more information on Primary Ethics and ethics classes, please visit: www.primaryethics.com.au or phone 02 8068 7752.
2016 Workbooks
To support your child’s learning this year, teachers have issued a Stepping Stones workbook for all classes K-6. The Workbook fee is $30 for Years 1-6 and includes a paper levy that covers photocopied booklets, worksheets and other class copied requirements supplied throughout the year.

The Workbook fee for Kindergarten Students will be $40 as they will receive a Homework Folder valued at $10 when they pay their Book/Copy Fees. As teachers will be using these books in class from Monday 8th February it would be appreciated if payment could be sent to the office as soon as possible.

Credit card and Eftpos facilities are available.

Please note this fee is in addition to our School Contribution.

Voluntary School Contribution - 2016
Each year we request financial support through ‘Voluntary School Contributions’, which assist with the purchasing of consumables used by students. Our contributions for 2016 will remain the same as 2015, $30 per student.

A DISCOUNT of $5 per student will be applied for families with more than one child, if the fees are paid in full before the end of Term 2.

A further Early Bird Discount of $5 will apply to all students when payment is made in full before the end of Term 1.

An invoice will be sent home soon and we would appreciate your financial support at your earliest convenience. All payments are to be made at the front office and a receipt will be sent home with your child.

Credit card and Eftpos facilities are available at the school. Payment plans may be set up to assist families with these payments. Please call at the office to organise this.

Thank you for your understanding and support.

OPAL CARDS
For any queries relating to opal cards or to apply for one please go online to: transportnsw.info/school-students

Please return updated Emergency Contact Details form as soon as possible even if there are no changes

FINAL DATES FOR PAYMENT
ASAP— Sports Permission Note for 2016 $2 per child
Thursday 24th March—Yrs 3-6 Primary Schools Competitions

Payment envelopes are included with excursion notes for your convenience

PLEASE REMEMBER TO REPORT TO THE SCHOOL OFFICE BEFORE PROCEEDING INTO SCHOOL GROUNDS

Payments can be made by cheque, cash, and eftpos. Please be aware that the school office cannot accept eftpos or credit card payments for Book Club or any P&C raffle, disco etc
Our next meeting will follow the AGM on Monday 7th March 7pm in the Staffroom. Everyone is welcome to attend. We hope all our new school families are settling in and have enjoyed their first few weeks at Windsor. If you have any suggestions or questions for the P & C please come and see me or another member. We always welcome a chat and would love to hear any ideas you may have. Please consider coming along to our next meeting—we really are a friendly bunch!

**CANTEEN UPDATE:**
Last year a note went home requesting snack suggestions as we were considering potentially opening the Canteen (for snacks only) this year. A proposal is being presented at the Monday’s meeting and we will update you with a decision as soon as possible.

**EASTER RAFFLE:**
We hope you received your note previously sent home, requesting donations of Chocolate Bunnies and Easter goodies for the Easter raffle. All donations of any size are gratefully accepted and can be left at the school office. Raffle tickets will go out in the next few weeks, with the Raffle to be drawn at the Easter Hat Parade later this term.

**BUNNINGS BBQ:**
We will be running a Bunnings BBQ on Sunday April 3rd. A volunteer request will go out closer to the date.

**SCHOOL DISCO:**
The first disco of the year will be Thursday April 7th. More details will be provided closer to the event.

The Clothing Pool is located in the P&C room off the Hall. We currently have plenty of stock at great prices, however we are always more than happy to accept your support & donations, particularly in larger sizes!

**Open Monday afternoon 2.30-2.55pm and Friday morning 8:45am-9:10am.**
As of next week we will be opening on a Friday afternoon only.

For other times please do not hesitate to call Lisa on 0403 015 423 or Kylie on 0416 274 804, who would be happy to assist you. *Change room area now available*
We would like to thank both these local businesses for their generous support and donations throughout the year with our fundraising and school events. Please show them your support if you choose by giving them your patronage.
Our Sponsors

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- Purpose built, clean modern facility
- Ground floor and drive up units with easy access
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Office hours:
Monday - Friday 8.00am to 5.00pm
Sunday 9.00am to 3.00pm
54 Industry Rd, Vineyard NSW 2765
www.storit.com.au

AUSSIE CHOICE REALTY

"Aussie Choice Realty believes it’s important to offer our support and be more involved in our local community."

We are proud to support Windsor Public School
List and sell your home with us, mention this advert and we will give to the school a donation of $250 on the sale of your home

ALL AGENTS OFFER FREE MARKET APPRAISALS

BUT WHAT CAN WE DO FOR YOU?
GIVE YOU NOT JUST AN AGENT BUT A TEAM – AN AGENCY
GIVE YOU OUR FULL ATTENTION TO DETAIL
OUR COMMITMENT TO YOU
LOW SELLING FEES
THE RESULT YOU WANT

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YOU HAVE THE HOME

4571 4455
3/25 Bells Line Of Road, North Richmond
www.aussiechoicerealty.com.au
### Term 1 2016

#### Term One

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### Term 2 2016

#### Term Two

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Note: The table above shows the calendar for Term 1 and Term 2 for the year 2016. The calendar includes significant events, dates, and activities for the respective terms. The layout is organized with days of the week listed across the top, and the weeks of the term are vertically aligned. Special events and holidays are highlighted in different colors or styles.
Manage like a cat, nurture like a dog

By Michael Grose (Parenting Ideas)

*Here’s how to get the mix of firmness and nurturing right when communicating with young people.*

When speaking about raising teenagers I make the planned observation that parents should ‘manage like a cat and nurture like a dog’. So what does this mean?

Teenagers need a mix of firmness and nurturance from their parents. Like toddlers many teenagers wear L-plates when it comes to navigating their expanding world. Of course, the world a teenager inhabits is far broader than that of a toddler so the risks are multiplied hundredfold. They still need to be managed, but not necessarily in controlling or confrontational ways.

Due to physiological changes most teens will revert straight to their reptilian brains when they feel threatened or experience angry, aggressive discipline. They will fight you all the way, or escape conflict by going to their rooms or withdrawing into themselves. Better to manage like a cat so they hear your message rather than pick up your vehemence.

**Finding your inner cat**

We all have some cat and dog in us. It’s just a matter of accessing those parts and bringing them out when we need them. The cat is the credible side we all have, but find difficult accessing. It is always expressed through your non-verbals – that is, your tone of voice, your posture and your head.

A cat speaks with flat, clipped voice. His or her head is very still and body upright and confident. The quickest way to access your inner cat is to speak with your palms facing the ground. You can try this now. Stand up with both hands in front of you with your palms facing the ground. Now start speaking. You’ll find you’ll naturally speak like a cat – clipped voice, still head and body and more serious expression. This is your credible (and calm) side.

When you speak from your cat side people will usually believe what you have to say. It gives you authority.

Australia’s foreign minister Julie Bishop is a good example of using cat behaviour. Like her or loathe her you can’t deny she has authority. That’s because she accesses the cat side of her nature in public.

You manage a teen like a cat by speaking calmly, quietly and staying still when you speak. Cats will also withdraw eye contact rather than stand and argue so look away or respectfully walk away rather than become involved in argument.

Cats also look for ways to manage visually (rosters, look away to indicate not arguing) or kinaesthetically (a touch on the shoulder, move close and whisper) rather then repeating themselves. If they do repeat themselves they are more likely to lower their voice than raise it to get attention. These cat behaviours work well when managing teens.
Using your inner dog
We also have a dog side to our nature. This is the approachable, conversational, relationship-building side. When you access this side you’ll speak with lots of inflection in your voice. Your head will bob up and down. You’ll probably lean forward as you speak and you’ll smile a lot. The quickest way to access your dog nature is to speak with your palms up. You can try it now. Stand up; put your hands out with your palms up and start speaking. You should notice a big difference in how you deliver your message from when you spoke with palms facing down. If not, alternate speaking with palms up and down until you see a difference.

The dog side of our natures is what many of us feel more comfortable with. If you are in a management position there is a fair chance that you spend more time accessing your cat then your dog. Although effective managers will move seamlessly between the two accessing their dog when networking and relationship-building then finding their cat for negotiations or when making decisions.

Actor Hugh Jackman is an example of a public figure who is dog-like as he usually speaks with lots of cadence in his voice, a big smile and open body language. However, I’ve seen him switch to cat mode in interviews when he talks about something serious. He will invariably speak quietly, calmly and his head will stay very still. We believe him when he speaks. He’s no lightweight. It’s his ability to switch from cat to dog and back again that makes him so charismatic.

Bringing cat and dog to your parenting
From experience I’ve found that effective parents nuance their communication. That is, they alter their style to suit the situation rather than let their moods dictate their communication styles. This is not necessarily conscious. However do it often enough and switching from cat to dog and back again becomes a habit.
My challenge is for you is to bring your cat to the table when you want to manage teenagers and access your dog side when you encourage them, build relationships and listen to them.
Get your cat and dog wrong and you’ll be ineffective. Manage like a dog and you’ll do one of three things:
1. Whine at your kids
2. Use an angry voice
3. Do nothing because you don’t want to offend them.

Build relationships like a cat and you’ll be distant, stiff and unapproachable. Get the mix right and you’ll be able to give your young person exactly what they need. That is, the leadership and safety that cats provide and the nurturance and encouragement that comes naturally to dogs.
So does the cat side or the dog side come more naturally to you? Think about it. When you discover what you default to then you need to be aware of two things. First, you will need to work a little harder to access the other side. Second, make sure don’t rely on one side of your nature to do the work in your communications with your young people. If you do then you will more than likely either manage or nurture well but rarely do both well. However get the mix right and your parenting (or leading of any group of people) and you’ll have discovered the key to charismatic parenting and leadership.

‘Manage like a cat, nurture like a dog.’ Who would have thought it’s that simple!