Principal’s Message

**Mums @ School**
I hope that all our mums were spoilt yesterday and had an enjoyable day with family!

Thank you to all those mothers and grandmothers who attended our special morning last Friday. I trust that you enjoyed the time with your children, while participating in the various planned activities.

I thank staff for their organisation on the day. I also wish to thank the P&C for instigating the tea/coffee and biscuits prior to the event. A big thanks to our 2 dads who served the coffee!

**NAPLAN**
This Tuesday, students in Years 3 and Year 5 will commence national assessments in Literacy and Numeracy. The assessments are timetabled as follows:

- **Tuesday**—Language
- **Wednesday**—Reading
- **Thursday**—Numeracy

Please ensure that your child is punctual on these days, as the assessments will commence at the start of the day.

**SCHOOL IMPROVEMENTS**
This Thursday, works will commence on replacing the existing pathway which extends from Miss Zammit’s room to halfway along the Macquarie Street block.

This scope of works will remove the current uneven surface and trip hazards, while improving drainage to this thoroughfare.

All existing concrete will be replaced with bitumen, and like other recent ground improvements, will have significant impact on creating a safer environment for our students and enhancing the visual image of the school.

**ROUTINED MAINTENANCE**
Carpet cleaners will be on site towards the end of the day on Friday, to clean carpets throughout the school.

**Important Reminders**

**PAYMENTS**
Please note, that for all future payments for excursions/incursions; **money will not be accepted after the due date.**

Payment to excursion providers is often required on the date of the actual performance/visit; which is becoming increasingly difficult for our school administration staff to finalise, with late payment.

I thank you for your understanding and anticipated cooperation.

**LUNCH ORDERS**
Lunch orders will not be available tomorrow
12th May
STARR AWARDS

Congratulations to the following students who received STARR awards.

KZ
- Chris Chen
- Hudson Kennedy
- Isabella Layt
- Ruby Oaklands
- Myah Massingham
- Daniel Vredegoor
- Brianna West

K-1F
- Laila Arab
- Brody Taylor
- Charlotte Jones
- Tommey Clark
- Cailin McHenry
- Swayzee Kennedy
- Grace McHenry
- Madeleine Macdonald
- Hannah Shamoun
- Lily Paraha
- Anna Pugliese
- Shelby Stanyer
- Hayden Shamoun

1-2M
- Hayley King-Manion
- Ryan Callaghan
- Brooke Farrugia
- Jesse Blume
- Daisy Spies
- Mason Ashford
- Jaylee Morgan
- Talaana Gabriel
- Chloe Pike
- Talia Frost

2G
- Ruby Blume
- Lily Callaghan
- Cassidy Grima
- Kirrileigh McDonald
- Lily Spies
- Stephen Radunz
- Braxton Shearer
- Peri Kane

2-3V
- Marcus Mavin
- Maxine Suela
- Amelia Temlett
- Bailey Jones
- Melek Gabriel
- Jacob Simmons
- Jackson King
- Noah Krix
- Zak Oaklands
- Bailee Walker
- William Baldwin

3-4T
- Jesse Davis
- Shania Gray
- Cooper Harriss
- Preston Kennedy
- Jacob Kent
- Iris Miller
- Kendra Shuttleworth
- Makaelah Simmons
- Joshua Wade
- Gemma King
- Ethan Lewry
- Riley Taylor

4-5C
- Seth Stanyer
- Jett Merryweather
- Emily Shamoun
- Holly McInerney
- Ella Paraha
- Xavier Shuttleworth
- Lana Stark
- Oliver Macdonald
- Jordan Tolmie
- John Dorahy

5B
- Sarah Dorahy
- Ethan Hearne
- Katrina Maher
- Reili Massingham
- Darcy Martin
- Lachlan Morgan
- Taine Nolan
- Leroy O’Connor
- Connor Simmons
- Jada Cooper
- Alexi Suela
- Fatima Almusilhi
## STAGE AWARDS

Congratulations to the following students who received STAGE awards.

**KZ**
- Rose Baldwin - for being an enthusiastic class member
- Sahkai Gabriel - for improvement in counting

**K-1F**
- Hannah Shamoun - great effort in reading groups
- Swayzee Kennedy - for being a great contributor in all class activities

**1-2M**
- Daisy Spies - demonstrating great enthusiasm for her learning
- Chloe Pike - trying her best in reading

**3**
- Lily Callaghan - always being helpful and kind
- Jack Stubbs - wonderful persuasive writing—asking Mr. Watson for a worm tower

**2-3V**
- William Baldwin - improved effort in reading groups
- Bailey Jones - improvement in working independently in reading groups

**3-4T**
- Kendra Shuttleworth - being an enthusiastic and hardworking student who never gives up
- Ryder Mavin - being a co-operative and friendly class member who works independently

**4-5C**
- Paris Mackintosh - excellent attitude and a happy outlook
- Johnathon Dorahy - excellent attitude to his work

**6B**
- Sarah Dorahy - working hard in Literacy groups
- Lachlan Morgan - excellent work in Numeracy lessons
HEALTHY HAROLD

Last week, we received a special visit from Healthy Harold to conclude the Life Education Program which has been running at Windsor Public School during term 2.

WPS has proudly supported this program for 20 years as a means of complimenting and enhancing our student’s health education.

The students were very excited to meet Harold, and the staff at WPS thank Taryn for delivering an informative and engaging program tailored to each stage level.
ADMINISTRATION MATTERS

ANNUAL CROSS COUNTRY

Last Friday we held our cross country carnival at McQuade Park.
The children were most fortunate to have perfect weather for the carnival and we are very proud of their efforts and behaviour on the day.
I am pleased to let you know the results of the carnival:

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>COX</td>
<td>120</td>
</tr>
<tr>
<td>GREENWAY</td>
<td>119</td>
</tr>
<tr>
<td>ARNDELL</td>
<td>93</td>
</tr>
<tr>
<td>RUSE</td>
<td>91</td>
</tr>
</tbody>
</table>

Ribbons for age races will be presented at school and trophies for the champions will be presented at the Combined Assembly.
Students who placed 1st-6th will receive a permission note to attend the District Cross Country Carnival at Cattai on May 22nd. It would be greatly appreciated if these could be returned promptly in order to complete organisation for this. If you do not wish for your child to attend, kindly let me know immediately so that this opportunity can be offered to the next in line.

J Tuck
Sports Coordinator

FINAL DATES FOR PAYMENT

- Wednesday 17th June - Koomurri Performance Group
- Thursday 25th June - Deposit due Yr 5-6 Canberra Excursion

LUNCH ORDERS

Lunch orders will not be available on 12th May
We are excited to announce our major fundraising events for 2015:

**Obstacle-a-thon in Term 3**
**Bunnings BBQ in Term 4**

We would like to thank those of you who returned your expression of interest forms regarding the Barn Dance evening. Unfortunately, due to small numbers, this event will not be going ahead in 2015.

The Obstacle-a-thon will be run at school on Friday 11th September. This will be a fantastic day of fun to share with your children. A Sausage Sizzle and refreshments will be available. More details to follow.

We have also been lucky enough to secure the opportunity to hold a Bunnings BBQ at McGraths Hill, which will run on Sunday 18th October. We would greatly appreciate any volunteers to help with some shifts on the BBQ, with expressions of interest being sent closer to the day.

Your help & support with either or both events would be much appreciated.

The new **P & C Fundraising Committee** will be meeting on Friday 12th June at 9am in the Hall, and we welcome you to join us with any fundraising ideas you may have for 2016.

The next **P&C General Meeting** will be held on Friday 5th June at 9:05am in the Hall.

Mother’s Day Stall & Mums in Schools

The Mothers Day Stall was once again a great success, with the kids thoroughly enjoying the chance to choose that special present for mum or grandma. We hope you all enjoyed your gifts & we thank you for your support.

A big thank you the James Paraha & James McGregor for manning the Tea/coffee stall at the Mums and Grandmas in School morning, We hope you all had a good time and that the coffee helped.

**Clothing Pool Sale**

Over the next two weeks, the P&C Clothing pool will be holding a Winter sale. All WPS jumpers & tracksuit pants will be on sale for just $1 each. We also have plenty of WPS Polo Shirts & other items in stock. Feel free to visit us on Monday afternoon between 2:30-2:55pm, or Friday morning from 8:45-9:10am. For other times, please do not hesitate to call Lisa on 0403 015 423 or Kylie on 0416 274 804, who would be happy to assist you.
Around the Classroom.....

2/3V's not so friendly fish!
Our Sponsors

WINDSOR FAMILY PRACTICE

177 GEORGE STREET
WINDSOR
02 4577 4102

We are a BULK BILLING practice
Open every day except Christmas Day
Monday to Friday 8.30 to 6pm
Saturday 8.30 to 2pm
Sunday 8.30 to 4pm

We have male and female doctors available
Nurse is available 6 days a week

Pathology available
7 days a week 8.30 – 12.30

Other services including
Immunisation  Psychiatrist  Psychologist  Paediatrician
Dietician  Physiotherapy  Audiology  Ultrasound

Call 0435 384 593 To Book A FREE Trial Class
<table>
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<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SAT SUN</th>
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<tr>
<td>1</td>
<td>20 April SDD</td>
<td>21 April</td>
<td>22 April Anzac Service 9.30</td>
<td>23 April Leaders attending Anzac Service at Hyde Park</td>
<td>24 April Percussionists performing at Hawkesbury Show</td>
<td>25  26 Apr</td>
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<td>2</td>
<td>27 April</td>
<td>28 April Students walking X Country</td>
<td>29 April Peer Support Commences Cake Stall 2/3V</td>
<td>30 April</td>
<td>1 May X Country Carnival</td>
<td>2  3 May</td>
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<tr>
<td>3</td>
<td>4 May P&amp;C Meeting 7.00pm</td>
<td>5 May Life Education Years 2,3&amp;6</td>
<td>6 May Life Education Kinder, Years 1&amp;5</td>
<td>7 May Life Education Year 4</td>
<td>8 May Mums at School (morning session)</td>
<td>9  10 May</td>
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<tr>
<td>4</td>
<td>11 May Stage 3 Enrichment Day at Longneck Lagoon EEC</td>
<td>12 May NAPLAN Language</td>
<td>13 May NAPLAN Reading</td>
<td>14 May NAPLAN Numeracy</td>
<td>15 May</td>
<td>16  17 May</td>
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<td>5</td>
<td>18 May</td>
<td>19 May</td>
<td>20 May</td>
<td>21 May</td>
<td>22 May District X Country</td>
<td>23  24 May</td>
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<td>6</td>
<td>25 May</td>
<td>26 May Play Project Years 1,2&amp;4</td>
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<td>28 May</td>
<td>29 May</td>
<td>30  31 May</td>
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<td>7</td>
<td>1 June</td>
<td>2 June Play Project Years 3,5&amp;6</td>
<td>3 June</td>
<td>4 June</td>
<td>5 June P&amp;C Meeting 9.00am</td>
<td>6  7 June</td>
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<td>8</td>
<td>8 June Public Holiday Queen's Birthday</td>
<td>9 June</td>
<td>10 June</td>
<td>11 June</td>
<td>12 June</td>
<td>13  14 June</td>
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<tr>
<td>9</td>
<td>15 June ICAS - Writing</td>
<td>16 June ICAS - Spelling</td>
<td>17 June</td>
<td>18 June</td>
<td>19 June Reports Home</td>
<td>20  21 June</td>
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<tr>
<td>10</td>
<td>22 June Combined Assembly</td>
<td>23 June</td>
<td>24 June Parent/Teacher Interviews</td>
<td>25 June</td>
<td>26 June</td>
<td>27  28 June</td>
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<tr>
<td>Hols</td>
<td>29 June</td>
<td>30 June</td>
<td>1 July</td>
<td>2 July</td>
<td>3 July</td>
<td>4  5 July</td>
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<tr>
<td>Hols</td>
<td>6 July</td>
<td>July</td>
<td>8 July</td>
<td>9 July</td>
<td>10 July</td>
<td>11  12 July</td>
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Help Your Child Achieve
One way to help your child achieve at school is to work together with your child’s teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

There’s no doubt that the best outcomes for kids happen when teachers and parents work together to support children’s learning. Here are 10 ways you can work with your child’s teacher to maximise your child’s chances of school success.

1. Know what your child’s teacher is trying to achieve
Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child’s teacher and gain an understanding of their approach and aspirations for your child’s class.

2. Keep your expectations reasonable and positive
If your expectations are too high your teacher may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child’s school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher’s expectations & activities at home
One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time
Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It’s estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child’s challenges and changes
Life’s not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child’s teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others
Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties
Resist the temptation to solve all your children’s problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate fully in class & school activities
There is a huge body of research that points to the correlation between parent involvement in a child’s schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child’s teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher’s knowledge, professionalism and experience
Your child’s teachers are your greatest allies. Their training, their experience around kids, and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school
Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10-point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you’ll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child’s teachers.