WINDSOR PUBLIC SCHOOL
NEWSLETTER

30th March, 2015

Windsor Public School

We can all be STARR students

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PRINCIPAL’S MESSAGE

Our first ten weeks of 2015 have rapidly concluded and I trust that our new students and families have settled in to Windsor Public School’s community comfortably.

I wish to thank staff and parents for your support not only in the classrooms but also in the many extra-curricular activities that require additional hours of organisation and effort to ensure that our students receive the best opportunities and resources available.

STAFFING

I wish to inform the community that Mrs Ford has been selected by the Director of Schools Hawkesbury, to fulfil the position of Relieving Principal of Cattai Public School for Terms 2 and 3 of this year.

Mrs Ford will commence her new role at the commencement of next term.

I congratulate Mrs Ford on this appointment, which is a compliment to her capacity as a leader.

Ms Parkinson will replace Mrs Ford as classroom teacher of K/1F, while Mrs Berghofer will become relieving Assistant Principal for Stage 1. Mrs Berghofer will remain as classroom teacher for 6B.

Mrs Mahoney (existing casual teacher) will fulfil Ms Parkinson’s support role across the school.

Mrs Pace our School Administrations Officer will be finishing her time with us this Thursday. She has accepted a position at John Palmer Public School and will enter on duty at the commencement of term 2.

On behalf of the school community, I thank Mrs Pace for all that she has done for students, staff and parents during her time at Windsor Public.

SCHOOL UNIFORM

Commencing next term, students may wear their winter school uniform, as indicated in our policy. The winter uniform is to be worn throughout Terms 2 and 3.

I wish to also inform parents that after discussions with P&C, staff and our uniform supplier; we will be introducing a bottle green, long sleeve polo shirt for winter.

The shirt is a different fabric to the existing short sleeve shirt and will be available early in Term 2 at a cost of $20.
COLOURING IN COMPETITION

All students were issued with an Easter colouring in competition from Wiseberry Thompsons estate agents last week.

All entries are due at the office tomorrow as they will be collected prior to the draw on Thursday 2 April at 12.00midday. Winners will be notified by phone.

EASTER HAT PARADE

We will be having our Easter Hat Parade this Thursday commencing at 10.30am.

Morning tea will be available through the P&C.

At the conclusion of the parade, the P&C Easter Raffle will be drawn and parents are welcome to remain at school to have a picnic lunch with your children.

I thank members of the P&C for their efforts in organising the raffle and morning tea.

We will also be cooking our first sausage sizzle for recipients of Bronze Awards, to enjoy for lunch.

Have a pleasant and relaxing holiday with friends and family.

School resumes on Tuesday, April 21 for all students.

Mike Watson
Principal
BRONZE AWARDS
The following students have been presented with Bronze Awards at the Combined Assembly today. Congratulations and well done!

KZ
Elizabeth Baldwin     Rose Baldwin     Gabriel Sahkai     Cheyenne Harris
Kennedy Hudson Cruz Mackintosh Ruby Oaklands Poppy Spies
Meg Stubbs     Brianna West

K-1F
Laila Arab     Ryland Harris     Charlotte Jones     Swayzee Kennedy
Madeleine Macdonald Cailin McHenry Grace McHenry Lily Paraha
Elise Radunz Hannah Shamoun Hayden Shamoun Shelby Stanyer
Brody Taylor

1-2M
Jesse Blume Ruby Bugeja Mikayla Layt Corbin Shearer
Daisy Spies Grace Vredegoor

2C
Ruby Blume Owen Brown Eden Bugeja Lily Callaghan
Cassidy Grima Peri Kane Kirrileigh McDonald Stephen Radunz
Lily Spies Jack Stubbs

2-3V
Bailey Jones Jackson King Noah Krix Melek Massingham
Marcus Mavin Zak Oaklands Jacob Simmons

3-4T
Preston Kennedy Gemma King Ryder Mavin Iris Miller
Makaelah Simmons Riley Taylor

4-5C
Paige Hottwagner Oliver Macdonald Paris Mackintosh Ella Paraha
Taylor Reeves Emily Shamoun Jordan Tolmie McKeeley Whitmore

6B
Sarah Dorahy Ethan Hearne Katrina Maher Darcy Martin
Reili Massingham Katie McClure Lachlan Morgan Taine Nolan
Connor Simmons Clarice Suela Felicity Tait

STAGE 1 (K – 2) COMMENDATIONS
Congratulations to these students who received awards last week. Well done!

KZ
Lachlan Reeves - an enthusiastic approach to all class activities
Ruby Oaklands - being a considerate and polite class member

K-1F
Shelby Stanyer - great effort in reading
Grace McHenry - always having a go

1-2M
Mikayla Layt - excellent effort in all areas
Daniel Wade - fantastic effort in reading

2C
Peri Kane - fantastic persuasive writing
Braxton Shearer - great self portrait

2-3V
Jacob Simmons - fantastic research on Argentina

STAGE 2 & 3 (YEARS 3-6) COMMENDATIONS
Congratulations to these students who received awards last week. Well done!

2-3V
Marcus Mavin - trying his best in all areas

3-4T
Jesse Davis - imaginative, descriptive writing and excellent attitude to work
Connor McGregor - improvement in his application in class

4-5C
Oliver Macdonald - outstanding attitude
Paige Hottwagner - a friendly, polite class member

6B
Caitlin Brodie-Davies - working hard in Literacy groups
Connor Simmons - excellent computer and research skills
P&C NEWS

Thursday night we held our 80's Disco which went really well. The kids seemed to have a great time and there were some great costumes, not to mention the dancing. Congratulations to all the winners on the night.
On behalf of the P&C I would like to thank all the staff for giving up their family time to help and support us. Also the parent volunteers that gave their time and energy to help out, it was great to see some new faces in the mix. All the assistance was greatly appreciated without you all we couldn't have done such a great job.
Thanks to you all

At the Easter Hat Parade on Thursday the P&C will be serving tea and coffee. Raffle tickets will be sold in the morning

Kim Stanyer

MINDQUEST 2015

On Saturday 30th & 31st May, 2015, the seventy sixth Mindquest program will be held for gifted and talented primary students from Year 1-6 at Glenwood H.S. The cost of the weekend is $185(including GST)
Contact your school for a brochure or call Shelagh 02 4232 2494
Closing Date: Monday 4th May, 2015
FOR YOUR DIARY

Tuesday 31st March - Stage 2 Surf Educate Excursion Manly
Thursday 2nd April - Easter Hat Parade/Easter Raffle draw
Thursday 2nd April - Last day of Term 1
Tuesday 21st April - First day for students Term 2

The school office is open from 8.30am until 3.00pm.
Uniform purchases 8.30am to 2.45pm

LAST DAYS FOR PAYMENT

Now due - Voluntary Contributions
Now due - Workbook fees
Tuesday 31st March - P&C Raffle tickets to school office

Payments can be made by cheque, cash & eftpos
Please be aware that the school office cannot accept eftpos or credit card payments for Book Club or any P&C raffle, disco etc.

SCHOOL HOLIDAY FUN GUIDE

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<td>11am- Easter Monday Open 9:30am - 4pm</td>
<td>11am-1pm Kids Disco</td>
<td>12:30-2:30pm FREE Face painting</td>
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<td>11-12pm Little chef class</td>
<td>12pm-2pm Meet Your favourite Characters Elsa, Spiderman, Drax, Batman &amp; more</td>
<td>12:30-1:30pm Craft Class Kids Craft</td>
<td>10am-3pm Challenge your skills on our 10m bowling obstacle</td>
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ONLY AT LOLLIPOPS PENRITH, U2 233 MULGOA RD PENRITH- PH(02)47218555,
See our website for full details - www.penrith.lollipopsplayland.com.au
NATIONAL YOUNG LEADERS DAY

QANTAS CREDIT UNION
COMMUNITY NEWS

Parenting Ideas Insights

Building parent-school partnerships

WORDS Michael Grose

What bullying isn’t, and what to do when it happens

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is a word that is wrapped in emotion. For many people bullying is associated with bad childhood memories. It’s been estimated that around 40% of people have experienced some type of bullying in the past.

Bullying is an insidious behaviour that transgresses children’s natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relationships and their sense of self.

Bullying takes many forms and guises including physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber dimension which has moved the goalposts for many kids. In the past, children could escape bullying behaviours they may have experienced by being at home. Cyberbullying now means that kids can’t escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they start in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal scare to assert the meddle.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is empowered to strip the other of their physical or emotional autonomy. Bullying is the selective, unwanted, repetitive oppression of one person by another person or group.

If you think your child is being bullied then handle with care as children often don’t want to admit that they are on the receiving end of bullying. Some kids keep it close to their chest so it helps to be on the lookout for warning signs such as items being stolen, changing the route to school and withdrawal from usual activities.

If your child is being bullied:

1. Listen to their story
   Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as a normal reaction. Use common sense to differentiate between bullying and more random, non-selective or social acts. Kids can be nasty to each other, yet this doesn’t constitute bullying.

2. Deals with their feelings
   A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional upset is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys are more likely to be less articulate than girls). Be empathetic. Let them talk about how they think (remember boys respond better to written language and feel it’s normal to feel sad, scared or just plain confused.

3. Get the facts
   Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

4. Give them coping skills
   With a clear picture you can start giving your child some help about how he or she may deal with bullying, including using avoidance strategies, being more assertive and changing poor body language.

5. Get the school involved
   Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your school’s anti-bullying procedures and programs, and be willing to work within those guidelines.

6. Help build your child’s support networks
   Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.

7. Build their self-confidence
   Provide children with systematic encouragement. Let them feel good about their words and treatment of them that they will get through this period.

It’s worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and know they can defeat them.