PRINCIPAL’S MESSAGE

EDUCATION WEEK

I wish to thank the entire school community for your efforts and support, ensuring that our Education Week celebrations were a great success.

Students performed well both in and out of our school and their behaviour, when representing the school, continues to maintain a positive school image. Parental attendance at all of our events was well represented, which again reflects your overall positive support. I also acknowledge the strong support and commitment from staff who assisted in many ways during the planning and actual delivery of the events of last week.

I have received positive feedback in regards to the outdoor movie and thank parents for their kind words. It was a ‘gamble’ to hold the movie night during winter, however, the weather was quite mild, with the evening being quite pleasant. I have already received requests to make this an annual event!

Thank you again, for a positive week celebrating the great things our public system can offer your children.

TOILET UPGRADE

I will be attending a final inspection with contractors and DEC representatives tomorrow morning at 8.30am and hopefully the students will have access to the refurbished toilets this week!

BUSHTUCKER GARDEN

As part of our school planning/sustainability program, we will be constructing a bush tucker garden, with the assistance of Richmond TAFE staff and students from their landscape and construction departments. We have had initial meetings to draw up plans and TAFE students visited today and will return tomorrow, to sketch out the scope of works which will commence very soon. The garden will be located in the void between Block J and Christie Street.

Mike Watson
Principal
STAGE 1 (K – 2 ) COMMENDATIONS
Congratulations to these students who received awards last week. Well done!

KC
Matilda Bush - adding numbers well
Brooke Farrugia - learning her sounds

K-1F
Brody Taylor - great start to Term 3
Alice Sheridan - huge improvement in her bookwork

1-2R
Owen Brown - great improvement in reading
Jaylee Morgan - trying hard in Mathematics

2Z
Bailey Jones - for a great effort in Mathematics
Cody Sneesby - for trying hard during writing lessons

2-3B
Maxine Suela - fantastic effort in Drama

STAGE 2 & 3 (YEARS 3-6) COMMENDATIONS
Congratulations to these students who received awards last week. Well done!

2-3B
Riley Small - excellent effort in all areas

4M
Paris Mackintosh - excellent effort in maths
Mathew Malss - improved effort in all areas

5T
Fatima Almusilhi - her wonderful efforts and imagination during creative writing
Taine Nolan - outstanding effort and achievement in all areas of Literacy

6C
Dyllan Yelavich - great sentence structure
Tara Hottwagner - a kind helpful person

CAKE DAY

This Wednesday 6th August, K-1F will be holding a cake stall to raise funds to purchase resources for their classroom. We will be baking lots of delicious cakes, slices, toffees and biscuits, which will be sold at lunch for 50 cents each.
**UNIFORM SALE**

Girls green pleated sports skirt  
Sizes 8, 10, 12 & 14  
Green sports trackpants  
Size 10 & XS  
**Limited stock**  
$10 per item

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**ENTERTAINMENT BOOK**

The new 2014/2015 Entertainment Books have arrived at the office, in these books there are lots of coupons to save you lots of money at lots of different places. The Entertainment Book can be purchased from the office for $65.00 per book. Windsor Public School will receive $13 from each book. If you would like to look at the book before purchasing there is a display book on the office desk.

Please be aware that the school office cannot accept eftpos or credit card payments for Entertainment Books.

Thank you for your fundraising support  
The P&C Committee

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**CANTEEN NEWS**

The Evergreen Café is our lunch provider. These lunch orders can be placed Monday-Friday but all lunch orders have to be in the tub in the office foyer by 9am. If you need a lunch order price list please ask at the front office or the price list can be found on the school website [www.windsor-p.schools.nsw.edu.au](http://www.windsor-p.schools.nsw.edu.au)
STUDENT BANKING

School banking is every **Tuesday**!

Please fill out your child’s deposit book and make sure the money is placed in the velcro section of the deposit book as coins are being misplaced.

CLOTHING POOL

The Clothing Pool will be opened for sales on the following days:
- **Wednesday** 8.30-9.00am
- **Friday** 8.30-9.00am

If you have any uniforms that no longer fit, please consider sending them to the Clothing Pool.
Please ring Kylie 0416274804 or Lisa 0403015423 for other times.

FOR YOUR DIARY

- Monday 4th August - P&C Meeting – 7pm Staffroom
- Wednesday 6th August - K-1F Cake Stall

The school office is open from 8.30am until 3.00pm.
Uniform purchases 8.30am to 2.45pm

LAST DAYS FOR PAYMENT

- **Now due** - Voluntary Contributions
- **Friday 22nd August** - Calmsley Hill City Farm – K-2
- **Friday 29th August** - Pushcart Challenge
- **Friday 19th September** - Final payment Year 5 & 6 Great Aussie Camp
Sibling Fighting – Parenting Ideas by Michael Grose

It seems at some point all children and teenagers just can’t stand their brother or sister. There are some children, who have almost entirely different personalities and interests. Conflict needs to be managed so that it leads to a positive outcome. Kids need to learn to live with each other, even if they don’t like each other.

Kids have L-plates when it comes to conflict resolution and often resort to ineffective, impulsive ways of resolving conflict or to get what they want. Kids also learn a great deal about resolving conflict from their families.

The following contributes to sibling fighting and poor conflict resolution:

- inflexible, hard parenting
- modelled use of power by a parent to resolve conflict
- inconsistent parenting
- parents taking sides in disputes
- sibling comparison – praise one, criticise the other

When a squabble is physical, loud or particularly abusive it is tempting for adults to be an umpire and work out who began a squabble or ascertain the particular place of each child in the problem. When this happens adults usually become part of the problem. But we can take a restorative, rather than punitive, approach when children hurt, hit or put each other down. This means we involve children in the resolution rather than be the umpire, judge and jury, as they want us to be.

Rather than place children as the central focus it may be better to sit down and place the problem in the middle and get everyone to look at the problem rather than focus on the offender. This means that you as an adult may have to allow children the chance to acknowledge their feelings. It is then useful to talk about the right that each child has to feel safe and to function freely and fairly.

When children have infringed on the rights of others or have been hurtful, then it is helpful to acknowledge the infringement and make up for it, either through an apology or some form of reparation. At the heart of this process is the maintenance or restoration of the relationship between siblings. A punitive approach where one child is sent to his room by parents does have immediate results in getting some peace but it does little to maintain relationships.

If we take a traditional view when children fight that conflict is seen as inappropriate and a violation of family rules then conflict will be continuous, like spot fires small fights will break out all the time. However, if we take a restorative view then any wrongdoing is seen as a violation of the relationship between children. The central focus should be on involving both children in solving the dispute, ensuring both children’s needs are met, they are accountable for their behaviour and their relationships are restored and maintained.
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10 am – 3 pm

Vintage Cars, Antique Machinery, Knight School, SES, Fire Trucks, Chocolate Wheel, Fire Juggler, Awesome Rides including Rock Wall, Food Stalls, Plant Stalls & Amazing Boutique Stalls

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For more information visit
www.maroota-pschoolwebsites.com.au
Year 4 has had an eventful start to the term.

We joined forces with 2/3B in weeks one & two to entertain the folks at Peppercorn. It was a great success with the audience joining in to sing along with some old favourites. The students were brilliant! We had made a bunch of paper flowers which they proudly handed out as they chatted with the audience at the end of their performances. Week three was packed full of events. Once again we teamed up with 2/3B for the open day performance on Monday before inviting visitors into our classroom. On Tuesday the majority of 4M was involved in one or more of the Riverview performances. By all accounts the choir, our dancers & percussionists did a fantastic job. Our week was rounded off with the athletics carnival. I’m proud to say that 4M put in a huge effort, displaying both athleticism & good sportsmanship.

There is a lot to look forward to in the coming weeks e.g. Hawkesbury Harvest, C.A.R.E.S, Bike day & the pushcart challenge. Can’t wait!!!!