PRINCIPAL’S MESSAGE

STAFFING
I wish to inform the school community that Miss Slawski will be finishing her temporary appointment with us this Friday. Miss Slawski has fulfilled roles of RFF and classroom teacher during her time with us. Her professionalism, eagerness and bubbly character have been greatly appreciated by staff and students and will be missed by many! Thank you for all that you have done for the school community of Windsor Public.

Miss Zammit will be joining our staff as a permanent classroom teacher commencing in Term 3. Miss Zammit was successful in gaining this position through merit selection. I congratulate her and on behalf of the school community welcome her to this position.

NAIDOC WEEK CELEBRATIONS

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced to the emergence of Aboriginal groups in the 1920's which sought to increase awareness in the wider community of the status and treatment of Indigenous Australians.

NAIDOC Week is held in the first full week of July. It is a time to celebrate Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

As NAIDOC Week falls in the second week of the school holidays, we will be holding specific activities throughout this week, with the final activity being the SRC money snakes on Friday.

An incursion “Snake Tails” has also been booked for Friday which will be a great opportunity for students to obtain valuable information about some of our native reptiles.

I thank staff for their organisation in ensuring that our students are exposed to the significance of NAIDOC Week.

PARENT/TEACHER INTERVIEWS
I wish to remind parents that our parent/teacher interviews will be held throughout this week. All staff will be holding most of their interviews in the library this Wednesday, with other times being arranged individually as required.
SOCIAL EVENING
All families should have received notes about the social evening planned for Wednesday 30th July, during Education Week. An outdoor movie night has been organised and I would appreciate all notes indicating numbers attending and food orders being returned on or before Friday 18th July.

I wish to thank the school community for your support throughout this term and trust that everyone will have an enjoyable holiday with friends and family. School resumes for students on Tuesday 15th July

Mike Watson
Principal

STAGE 1 (K – 2 ) COMMENDATIONS
Congratulations to these students who received awards last week. Well done!

KC  Hayley King-Manion  - working hard to pronounce her ‘f’
     Chloe Pike       - finishing a whole page in Maths by herself
K-1F Mason Saint    - great improvement in his behaviour
     Shelby Stanyer   - trying hard in all areas
1-2R Riley Cossins  - fantastic effort in story writing
     Devine Bloodsworth  - working well in Literacy groups
2W  Jake O’Connor   - fantastic effort in sport
     Lachlan Kersten  - wonderful creativity during dance
2-3B Mikaelah Simmons - always displaying beautiful manners and working hard in class

STAGE 2 & 3 (YEARS 3-6) COMMENDATIONS
Congratulations to these students who will receive awards this week. Well done!

2-3B Seth Kent       - outstanding effort in Maths
4M  McKeelley Whitmore  - excellent effort in all areas
     Ethan Farnbach  - improved effort in Maths
5T  Cody Maher       - improved efforts in completing and handing in homework
     Elizabeth Dries - always trying her best in class and making a pleasing effort to complete all tasks
6C  Damon Groenewegen - working well in Maths
     Ebony Towner-Cohen - working well in Maths
UNIFORM SALE
Girls green pleated sports skirt
Sizes 8, 10, 12 & 14
Green sports trackpants
Size 10 & XS
Limited stock
$10 per item

ENTERTAINMENT BOOK
The new 2014/2015 Entertainment Books have arrived at the office, in these books there are lots of coupons to save you lots of money at lots of different places. The Entertainment Book can be purchased from the office for $65.00 per book. Windsor Public School will receive $13 from each book. If you would like to look at the book before purchasing there is a display book on the office desk.

Please be aware that the school office cannot accept eftpos or credit card payments for Entertainment Books.

Thank you for your fundraising support
The P&C Committee

CANTEEN NEWS
The Evergreen Café is our lunch provider. These lunch orders can be placed Monday-Friday but all lunch orders have to be in the tub in the office foyer by 9am. If you need a lunch order price list please ask at the front office or the price list can be found on the school website www.windsor-p.schools.nsw.edu.au
STUDENT BANKING

School banking is every Tuesday!

Please fill out your child’s deposit book and make sure the money is placed in the velcro section of the deposit book as coins are being misplaced.

CLOTHING POOL

The Clothing Pool will be opened for sales on the following days:
Wednesday 8.30-9.00am
Friday 8.30-9.00am
If you have any uniforms that no longer fit, please consider sending them to the Clothing Pool.
Please ring Kylie 0416274804 or Lisa 0403015423 for other times

FOR YOUR DIARY

Wednesday 25th June - Cake stall 1-2R
Friday 27th June - Snake Tails
Tuesday 15th July - First day for students Term 3
Wednesday 30th July - Social Evening
Friday 1st August - Athletics Carnival

The school office is open from 8.30am until 3.00pm.
Uniform purchases 8.30am to 2.45pm

LAST DAYS FOR PAYMENT

Now due - Voluntary Contributions
Wednesday 25th June - Snake Tails - $6 per student
Friday 25th July - Athletics Carnival - $7 per student
Friday 19th September - Final payment Year 5 & 6 Great Aussie Camp
A Girls’s Way – Parenting Ideas by Michael Grose

Girls are more inclined to want people to like them and have a greater desire to be accepted. It's important to open up conversations around values and beliefs.

Raising teen girls was never meant to be easy. With two pre-teen daughters myself I am keenly aware of the challenges that lie ahead. Already there are circumstances with friends, and there will be situations with boyfriends, work and online relationships, then add into that mix possible issues with body image and self esteem. Whew! That sounds like a potential mine field.

Girls can tend to be too trusting when it comes to relationships and may not pay enough attention to their instincts, that intuition that helps keep them safe. In general girls are more inclined to want people to like them and have a greater desire to be accepted. It is important that we open up conversations around values and beliefs.

Important safety discussions for girls:

Friends vs. Cliques

Friends are those people that we share a lot in common with. We enjoy hanging out with them and supporting each other. Friendship groups share values and beliefs and welcome new friends.

Cliques are more restrictive. They have rules that set out who can be ‘in’ and how they should behave. There can be a lot of pressure to conform to a clique and it’s usually controlled by a leader.

Have discussions with your daughter about knowing what they want and what they believe in, and emphasise the importance of keeping true to themselves. Are they being true to themselves in their friendships and activities when in a peer group? One of the messages we use in our home is ‘Who is the boss of you?’ Does your daughter have the skills to be the boss of herself or will she easily allow someone to take that position?

Peer Pressure

Almost everyone finds themselves in a peer pressure situation at some point. Help your daughter understand that when something makes her feel uncomfortable, this means the situation is wrong for her.
Encourage her to know who she is and keep to her values. Take some time out this week to sit down with her and write some down and have them posted as discussion points for when you need them. Is she living in a way that respects her core values?

It is also worthwhile to have a plan and build discussions around potential peer pressure situations, like alcohol, drugs or sex? Think ahead and discuss what she can do and even have her practise what she can do or say.

A lot of families have a code phrase that teens can use if they are feeling pressure and want to get out of a situation. One family I know uses ‘mother’ as their alert word; if they hear that word or have it written in a text that is their cue to mobilise.

**No means no**

Believe it or not, NO is a word I want to hear my daughters using a lot as they navigate their way through their teenage years. The word NO is a powerful word. NO is a complete sentence. It is the most important word they can use to keep themselves safe. If someone does not listen to their NO, then that person is trying to take control of them or the situation. Help your daughter to understand that if they let someone talk them out of their NO, they are letting them take control. No means no – you do not need to say anything else. Let’s say, for example, someone approached your daughter and asked to help carry her school bag and she says, ‘No, thank you. I can do it myself. I don’t have far to go’. This tells the person that she may be open to conversation and may be able to be convinced. NO means no negotiation.

The need to be noticed can be strong enough to lead girls into risky behaviours or behaviours that do not fit in with their core values. As parents, we need to support our girls to find and know their core beliefs and values and empower them to be true to these ideas and standards.

If the way your daughter wants to be remembered does not match the way she thinks others will remember her, then it is time to make some changes. If your daughter finds herself questioning what she is doing, get her to reflect on her list of core beliefs and values. The choices they make now will help build the foundation for the woman they are going to become.