PRINCIPAL’S MESSAGE

STAGE 3 BASKETBALL GALA DAY

Last Friday, Miss Walker and I took 2 teams to the Hawkesbury indoor stadium to compete in a Stage 3 Basketball Gala Day.

There were a total of 26 teams in the competition and I am thrilled to announce that our ‘Windsor Gold’ team finished 4th overall, while our ‘Windsor Green’ team finished 10th overall – a tremendous result from an enthusiastic group of students.

Both teams played a series of games in their respective draws and I’m quite sure, were exhausted by the end of the day’s competition.

I thank the parents who attended, for your support and assistance with transportation. I again thank Mrs Strickland for the loan of team tops for the students.

Congratulations to our teams, both Miss Walker and I are proud of your efforts on and off the basketball court!

ANZAC SERVICE

This Wednesday I will be attending a Schools Anzac Service in Hyde Park, Sydney with our student leaders. This special ceremony has been organised by the Windsor RSL Club, who have arranged transport to the event.

Our school will attend the service along with a host of other schools.

MERIT BBQ

This Thursday, we will be cooking a sausage sizzle for the first cohort of students to receive their Bronze Award. This additional reward is given to students in recognition of their efforts in adhering to our school expectations in behaviour, academics, uniform, homework completion and attendance.

Well done to the 47 recipients!

THANK YOU

I wish to thank the school community for your support in this first term. I can honestly say that this year has commenced quite smoothly, through the collective efforts of staff and parent groups as we have settled into establishing routines for the benefits of our students.
I would like to remind you of the additional staff development day in Term 2. This additional day has been allocated to enable staff to participate in specific professional development related directly to the implementation of the forthcoming National Curriculum.

All students will return to school after the Term One vacation on Wednesday 1st May.

Have a safe and enjoyable vacation.

Regards
Mike Watson
Principal

BRONZE AWARDS

The following students have been presented with Bronze Awards at the Combined Assembly today. Congratulations and well done!

KW  Ruby Blume  Charlotte Bush  Lily Callaghan  Peri Kane  Jackson King
     Jacob Simmons  Jack Stubbs  Elizabeth Zouait
K-1C Lily Crofton  Cassidy Grima  Zak Oaklands  Stephen Radunz
     Imogen Sullivan
1R  Cooper Harriss  Preston Kennedy  Jett Mackintosh  Melek Massingham
     Kendra Shuttleworth  Makaelah Simmons
2F  Gemma King  Oliver Macdonald  Ella Paraha  Taylah Reeves
     Riley Taylor
3B  Xavier Shuttleworth
4M  Katrina Maher  Leroy O'Connor  Connor Simmons  Clarice Suela
5T  Sarah Benson  Tamzen Bloodsworth  Emily Brodie  Bradley Cole
     Caleb Dries  Abby Galea  Tara Hottwagner  Meg Leaman  Rose Ryan
5-6C Mohammed Almusilhi  Aiden Brodie  Natalie Hrynevych
     Katie-Lee King  Joshua Mack  Isabella Meere
     Emily Mills  Jack Whitmore
STAGE 1 (K – 2) COMMENDATIONS

Congratulations to the following students who received awards last week. Well done!

KW   Katie Cranston - trying her best in all areas of her work
      Dominic Shamoun - improvement in his writing
K-1C  Lily Crofton - getting better at letter formation
      Cody Sneesby - remembering spaces between his words
1R   Cooper Harriss - working well with others and being an excellent role model
      Kendra Shuttleworth - trying hard in all her work
2F   Jordan Tolmie - fantastic work in Numeracy
      Seth Kent - a great improvement in handwriting

STAGE 2 & 3 (YEARS 3-6) COMMENDATIONS

Congratulations to the following students who received Awards last week. Well done!

3B   McKeeley Whitmore - outstanding application to all of her school work
     Xavier Shuttleworth - consistent dedication to homework tasks
4M   Tueny Xia - great effort in Maths
      Connor Simmons - conscientious and hardworking class member
5T   Rose Ryan - outstanding effort with homework and research
      Bradley Cole - wonderful effort and presentation of homework and bookwork
5-6C  Tahlia Jennings - all round great effort
      Joshua Vella - great sentence structure in his writing

ANZAC DAY CEREMONY

Friday 12th April – Anzac Ceremony at 10.00am. I am requesting your support through donations of flowers to enable class wreaths to be made, which will be laid under our flag by class representatives during the ceremony. Please send any flowers to the front office on Friday morning if you are able to assist – thank you for your support.

Parents and members of the community are invited to attend the ANZAC service at 10am.

Mrs Karen Rogers
KNITTERS NEEDED

Windsor Public School is calling all knitters to join forces in creating an art piece for our school playground. The piece will be unveiled on 10\textsuperscript{th} May, Term 2, Week 2 for ‘Mums in Schools’ day.

Knitting requirements for pieces are:

- A4 size pieces only (21cm x 30cm)
- synthetic wool
- bright colours (stripes, patterns, fair isle, cable)
- any texture wool
- any size needles

All finished pieces can be handed to Miss Slawski. If you would like to have a go but don’t have knitting needles or wool, local op-shops often have a selection available for very affordable prices

LAST DAYS FOR PAYMENT

Now overdue
- Class requirements
  $55 per student
Tuesday 9\textsuperscript{th} April
- School bomber jackets orders/payment
Tuesday 9\textsuperscript{th} April
- Sports in Schools $40 per student Yr 3-6.

FOR YOUR DIARY

Now due
- Emergency Contact forms to school office
Monday 8\textsuperscript{th} April
- P&C Meeting – 7pm staffroom
Wednesday 10\textsuperscript{th} April
- 4M Cake day
Friday 12\textsuperscript{th} April
- Last day for Term 1
Wednesday 1\textsuperscript{st} May
- First day for students Term 2.
Saturday 25\textsuperscript{th} May
- Handmade and Homegrown in the Hawkesbury

The school office is open from 8.30am until 3.00pm.
Uniform purchases 8.30am to 2.45pm
CAKE DAY
This Wednesday 10th April, 4M will be holding a cake stall to raise funds to purchase resources for their classroom. We will be baking lots of delicious cakes, slices, toffees and biscuits, which will be sold at lunch for 50 cents each.

STUDENT BANKING
School banking is every Tuesday!

Please note: Only for Term 2, Week 1 banking will be on Wednesday 1st May, 2013

CANTEEN NEWS
We’d love to get our Canteen up & running again, so please return canteen volunteer forms that were sent home by the 11th April 2013. More information regarding the canteen re-opening, will be provided in the newsletter at beginning of term 2.

Any questions please ask Jessica Mavin 0414461410 or Tammy Small 0416247247

HANDMADE AND HOMEGROWN MARKET
In preparation for our School Market and Fete on 25th May we are in need of some items - empty Milo tins (any size)
- clean unused paddle pop sticks
- bright coloured paints.(not crafty type paints as the paint is required to paint the milo tins)

If you are able to donate any of the above items it would be greatly appreciated. For any enquiries please call Tammy on 0416 247247

CLOTHING POOL
The Clothing Pool will be opened for sales on the following days:
Monday 2.30-3.00pm
Wednesday 8.30-9.10am
Friday 8.30-9.10am
Please ring Kylie 0416274804 or Lisa 0403015423 for other times
SCHOOL BOMBER JACKETS ORDERS – REMINDER

Bomber jacket orders are due Tuesday 9th April, 2013. As jackets cannot be returned if the incorrect size is ordered, please ensure that your child comes to the office with you to try on sizes before school. An order cannot be placed unless parents have written the size required on the order form which will be available from the office at the time of ordering.

Sizes 6,8,10,12,14 $37(incl GST)
Sizes S,M,L $42(incl GST)

Jackets are ordered on a pre-paid basis therefore full payment at time of ordering is required.

FREE fun program for kids to become fitter, healthier and happier

REGISTER NOW FOR NEXT TERM
1800 780 900
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NSW Health
Nepean Blue Mountains Local Health District

Go4Fun®
Healthy • Active • Happy • Kids
Woolworths Earn & Learn 2013

Dear Parents,

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

From Monday 8\textsuperscript{th} April to Sunday 9\textsuperscript{th} June, we are collecting Woolworths Earn & Learn Points. You will get one Woolworths Earn & Learn Point for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Points onto a Woolworths Earn & Learn Points Sheet (download from the website or pickup at the local store) and when it’s complete, the Points Sheet can be dropped into the Collection Box here at the school or at your local store.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn
WOOLWORTHS EARN & LEARN 2012 CAMPAIGN REWARDS
Parenting Ideas – by Michael Grose

Five ideas to get young people to listen

When talking to young people it’s the little things you do and say that make the biggest difference

Getting on the same page with young people is a challenge for many parents. Often they’ll listen to their friends, and even their friends’ parents, before they listen to their own parents.

Here are five very different approaches that will encourage your young people to listen you:

1. Swap ‘you’ for ‘them’

If your son or daughter is more likely to listen to their uncle or aunty than you, then it makes sense to draw them into important conversations: “I think your Uncle/Aunty/other esteemed adult would tell you that you should be very careful when you go a party in that part of town.”

Bringing others in to the act spreads the authority around and makes it easier for them to take your messages on board. It’s also a great way to get around a young person’s natural defensiveness and suspicion that their parents exist only to spoil their fun.

2. Swap ‘verbal’ for ‘visual’

Many teenagers just love a good argument, and who better to argue with than their parents? One way to minimise arguments is to use as few words as possible when giving directions.

Want your daughter to go to her room? Try saying your daughter’s name and point your palm toward her bedroom, while looking away or looking down to avoid eye contact. Indicate what you want done, as well as your unwillingness to engage in verbal banter.
3. Swap ‘fast’ for ‘slow’

Teens are adept at the verbal ambush. That is, they’ll often ask their parents for permission to go out, using the tightest timeframe imaginable. They also do so just as they are heading out the door to school. Quick decisions are usually made in their favour.

When you feel as if you’ve been ambushed, slow the conversation down, rather than reply straight away. “I need to think about that. I’ll get back to you about that later.”

Add a time factor when you talk with teenagers, and don’t let them force you to make snap decisions.

4. Swap ‘them’ for ‘you’

Control is a big issue for young people. Let them think they are calling the shots by swapping ‘them’ for ‘you’ when you give instructions. Instead of ordering “Clean your room now!” try saying “I’ll go into your bedroom (to put your washing away) when it’s tidy.” In other words, tell them what you’ll do, rather than what they should do.

5. Swap ‘pointer’ for ‘palms’

Lose the habit of pointing your finger at a young person out of frustration. It only threatens their need to feel in control. If you point to the bin indicating that it’s their job to clean it, use an open palm. It’s non-threatening and still gets your message across. Avoid wagging your finger in their direction when you are frustrated. They’ll either fight you (verbally) or flee!

Choose your words and your non-verbals carefully when you communicate with young people. Get them right and they are more likely to listen and take your ideas on board. Try one or two of these ideas and practise them during the week, and see the impact that these changes have.
STAGE 3 BASKETBALL GALA DAY